

Annual School Library Growth Plan

Date: 12-4-13

School Librarian: Teri Schuch

School: Bergen Valley

District: Jefferson County Schools

Library Mission: The Bergens Library Mission is to cultivate curiosity and a lifelong love of learning through endless opportunities to explore new ideas, to delve into great literature, to practice using a variety of quality technology tools and informational text resources in a fun, warm, welcoming, supportive learning environment.

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| GOAL 1 | School Unified Improvement Plan Goal (UIP) Goal | Align writing interventions to student needs, cluster students for targeted instruction, flood clustered special ed. classroom, continue implementation of shared writing agreement and utilize ECaW plans across the curriculum. |
| | HESLP Target area (which area would you like to improve upon?) | Leadership: Curriculum Development Advisor. Working with teachers to ensure that the 21 st century skills in the Colorado Academic Standards are meaningfully incorporated into lesson content. |
| | My SMART goal which is worded to <i>show alignment between UIP and HESL Target area</i> | Collaborate with the 3 rd grade teachers to build writing ECaW expectations and structure into cross-curricular subject areas. |
| | My Strategies/Indicators for carrying out my SMART goal | Collaborate with 3 rd grade teachers for science and social studies curriculum units to include "Change: Matter" and "First Americans: Cultural Regions and Interactions". We will plan and coordinate lessons designed to build consistency and transfer of skills from writing curriculum and resources. We will specifically target using a TAPP, Plan, and coding structure in each written response to science or social studies curriculum. We will use a PVP tool to assess progress. |
| | My Partners | Instructional Coach, Principal, Classroom Teachers, ESL Coordinator, and other Teacher-Librarians. |
| | My Measure(s) of Success (evidence) | "I will know I'm successful when the 3 rd grade teachers and I have co-created and co-taught lessons incorporating the Gradual Release Model, ECaW writing structures and Science and Social |

SMART Goals:

☐ Specific ☐ Measurable ☐ Attainable ☐ Realistic ☐ Timely

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| | | Studies Units.” |
| | Measure of success as seen by others (evidence) | “Others will know I’m successful when the Instructional Rounds District Team re-visits our building to observe and sees documented evidence of students using writing ECaW structures consistently throughout other curricular areas.” |

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| GOAL 2 | School Unified Improvement Plan Goal (UIP) Goal | Align writing interventions to student needs, cluster students for targeted instruction, flood clustered special ed. classroom, continue implementation of shared writing agreement and utilize ECaW plans across the curriculum, to raise Proficient and Advanced writing scores on TCAP by 10 points. | |
| | HESLP Target area (which area would you like to improve upon?) | Instructional Delivery Strategies: differentiates instruction in standards-based lessons and incorporates best practice models and employs backward design. | |
| | My SMART goal which is worded to show alignment between UIP and HESL Target area | Work with small groups of students from 3 rd grade classrooms to target high achievers and increase growth in writing. | |
| | My Strategies/Indicators for carrying out my SMART goal | Collaborate with teachers to plan appropriate lessons, work with selected groups of students (based on anecdotal evidence and ECaW, PVP and rubric data) twice weekly to plan and begin a piece of writing using ECaW structures and tools. Specifically target use of advanced writing techniques like similes, metaphors, prepositional phrases, compound or complex sentences, and technical information to enhance writing. Use mentor texts from books and online resources as tool to build style and fluency. | |
| | My Partners | Instructional Coach, Principal, Classroom Teachers, ESL Coordinator, and other Teacher-Librarians. | |
| | My Measure(s) of Success (evidence) | “I will know I’m successful when students express thoughts and ideas fluently through writing.” | |

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| | Measure of success as seen by others (evidence) | “Others will know I’m successful when the results of the ECaW end of year rubric show an increase in Advanced scores for 3 rd grade. Others will know I’m successful when the results of the TCAP show an increase in Advanced writing scores for 3 rd grade.” | |
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| GOAL 3 (optional) | School Unified Improvement Plan Goal (UIP) Goal | |
| | HESLP Target area (which area would you like to improve upon?) | |
| | My Strategies/Indicators for carrying out my SMART goal | |
| | My Partners | |
| | My Partners | |
| | My Measure(s) of Success (evidence) | |
| | Measure of success as seen by others (evidence) | |

SMART Goals:

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